Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade: \_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent/Guardian Name (please print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Traits and Behaviors** | **Rating** | **Evidence** |
| Persistent/Motivated; enthusiastic about mathematical challenges; continues working until a solution is determined | 1 2 3 4 |  |
| Curious/Inquisitive; asks a variety of questions about mathematical concepts as they relate to the real world | 1 2 3 4 |  |
| Communicative/Expressive (verbally or nonverbally); able to clearly explain or demonstrate their mathematical thinking to others | 1 2 3 4 |  |
| Insightful/ Creative; discovers unique methods for solving mathematical problems | 1 2 3 4 |  |
| Resourceful; considers available mathematical tools (ruler, counters, etc.) and decides which tool will be most useful in solving a problem | 1 2 3 4 |  |
| Problem Solving; Fluent with math computations; applies ideas from one mathematical problem to another; develops multiple strategies to solve mathematical problems  | 1 2 3 4 |  |
| Consistently able to learn mathematics concepts taught without the need for additional support and completes homework independently. | 1 2 3 4 |  |

**Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**